



सूचना का
अधिकार

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D.O. No. 17-2/2019-IS-15

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली – 110 115
GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

Dated: 16th August, 2021

Respected Ma'am/Sir,

It gives me immense pleasure to inform that the Cabinet Committee on Economic Affairs (CCEA) has approved continuation of the centrally sponsored Samagra Shiksha Scheme for School Education with a total outlay of ₹ 294283.04 crore from 1st April, 2021 to 31st March, 2026.

The scheme has been redesigned and aligned with the recommendations of the National Education Policy, 2020 with the inclusion of several new interventions/provisions and with enhanced financial support for the existing interventions/provisions, as mentioned below:

- **Upgradation and Strengthening of infrastructure of schools from pre-primary to senior secondary, earlier pre-primary was excluded.**
- **Training of Master Trainers** for training of Anganwadi workers and **In-service training for ECCE teachers.**
- **Provision of upto Rs 500 per child for Teaching Learning Materials**, indigenous toys and games, play based activities per annum for pre-primary sections in Government Schools.
- **Support for NIPUN Bharat Mission on Foundational Literacy and Numeracy** to ensure that every child achieves the desired learning competencies in reading, writing and numeracy at the end of grade III through Provision of TLM upto Rs 500 per child per annum, Rs 150 per teacher for teacher manuals and resources, Rs 10-20 lakh per district for assessment and PMU at National, State and District levels.



- **Specific training modules under NISHTHA** to train all Primary level teachers on Foundational Literacy and Numeracy.
- Provision of Incinerator and sanitary pad vending machines in all girls' hostels.
- **Addition of new subjects** instead of Stream in existing senior secondary schools.
- **Transport facility** has been extended to secondary level @ upto Rs 6000 per annum.
- **For out of school children at 16 to 19 years of age**, support will be provided to SC, ST, disabled children, upto Rs 2000 per child per grade to complete their secondary/senior secondary levels through NIOS/SOS.
- **Financial support for State Commission for Protection of Child Rights @ Rs 50 per elementary school in the state, for developing appropriate mechanism for protection of child rights and safety.**
- Holistic, 360-degree, multi-dimensional report showing progress/ uniqueness of each learner in the cognitive, affective, and psychomotor domains will be introduced in the form of **Holistic Progress Card (HPC)**.
- **Support for activities of PARAKH** (Performance Assessment, Review and Analysis of Knowledge for Holistic development)- National Assessment Centre
- **Additional Sports grant** of upto Rs. 25000 to schools in case atleast 2 students of that school win a medal in Khelo India school games at the National level.
- Provision for **Bagless days, school complexes, internships with local artisans, curriculum and pedagogical reforms etc.**
- A new component **Appointment of Language Teacher** has been added - components of training of teachers and bilingual books and teaching learning material added.
- All KGBVs to be upgraded to class 12 and financial support for existing Stand-alone Girls' Hostels for classes IX to XII (KGBV Type IV) increased from Rs 25 lakh to upto Rs 40 lakh per annum.
- Self defence training for girls under '**Rani Laxmibai Atma Raksha Prashikshan**' and amount increased from Rs 3000 to Rs 5000 per month.

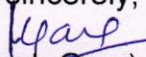
- **Separate provision of stipend for CWSN girls @ Rs. 200 per month for 10 months, in addition to student component of Rs 3500 per CWSN per year from pre-primary to senior secondary level.**
- **Provision of annual identification camps for CWSN at block level @Rs. 10000 per camp and equipping of Block Resource centres for rehabilitation and special training of CWSN.**
- Provision for **Establishment of New SCERT** has been included and new DIETs in districts created upto 31st March 2020 (earlier it was till 31st March 2017)
- **Setting up assessment cell** preferably at SCERT to conduct various achievement surveys, develop test materials & item banks, training of various stakeholders & test administration, data collection analysis and report generation, etc.
- Provision for **in-service teachers training from pre-primary to Class XII. Earlier pre-primary was excluded.**
- The **academic support of BRCs and CRCs** extended for pre-primary and secondary level also.
- Support under **Vocational Education extended** to Government aided schools also in addition to Government Schools and grant/number of job roles/sections linked to enrolment and demand.
- Enhanced emphasis on convergence with skills and other departments/agencies undertaking development works for providing exposure and internships to children on different vocations.
- **Provision of Classroom cum workshop for Vocational Education** in schools serving as Hub for other schools in the neighborhood. **Provision of transport and assessment cost for schools serving as spokes.**
- **Provision of ICT labs, Smart classrooms** including support for digital boards, virtual classrooms and DTH channels. **6th Year funding for ICT labs based on a transition plan and commitment given by the state government for further continuation.** Provision of smart classrooms for schools which have already availed ICT scheme earlier. Additional unit of ICT lab for schools having enrolment of more than 700.

- **Child tracking provision** included for students of Government and Government aided schools
- **Support for Social Audit** covering atleast 20% of schools per year.
- Residential schools and hostels for children in difficult circumstances/areas i.e. **Netaji Subhash Chandra Bose Awasiya Vidyalaya** to be provided same financial and other support as KGBVs.

The redesigned programmatic and financial norms of the Scheme are attached herewith for reference.

I am sure that together we will walk towards a rejuvenated and vibrant school education system to ensure that all children have access to quality education with an equitable and inclusive educational environment to take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

With regards,

Yours sincerely,

(Maneesh Garg)

To

Education Secretary(ies) of all the States/UTs

Copy to:

All Bureau Heads/Divisional Heads/Autonomous Bodies